

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(*Secondary Teacher Education Department*)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Teaching Strategies (3739)**  
**Level: M. Phil Teacher Education**

**Semester: Autumn, 2013**

***Note:***

1. Response to each question should not be less than 1200 words.
2. Write answers in your own words after reading the textbook.
3. Avoid irrelevant information, reproduction from any text and give a critical analysis of the questions asked for.
4. Write your assignment in legible handwriting.
5. Give source in case of quoting any material.
6. Submit the assignment on or before specified date.
7. Late assignment will not be accepted in any case.

**ASSIGNMENT No. 1**  
(Units: 1–4)

**Total Marks: 100**

**Pass Marks: 50**

***Note: All questions are compulsory and carry equal marks.***

- Q. 1 Discuss in detail the theoretical considerations of teaching strategies. Give relevant examples to support your arguments.
- Q. 2 Write a comprehensive note upon 'Fundamentals of Good Teaching'. What among these fundamentals, according to you, counts more for good teaching and why?
- Q. 3 Classroom management is one of the most important pre-requisite for effective teaching? Comment upon the statement and describe the strategies for managing secondary classrooms in Pakistan.
- Q. 4 Why is it important to develop interpersonal skills among learners? Discuss the potential factors that can hinder the development of interpersonal skills.

- Q. 5 Conduct a mini-survey and identify the perceptions of the teachers regarding the phenomenon of individual differences. Also explore the techniques teachers use for working with individual differences.

**ASSIGNMENT No. 2**  
(Units: 5–9)

**Total Marks: 100**

*Note: All questions are compulsory and carry equal marks.*

- Q. 1 Enlist the major events of instruction show these events can be linked to the planning of lesson. Also design a model lesson plan for secondary level students.
- Q. 2 Explain the project method as a special method of teaching. Discuss the limitation and scope of this method with special reference to secondary education in Pakistan.
- Q. 3 Critically discuss the various discussion methods and what techniques a teacher can apply to effectively lead the discussion.
- Q. 4 ‘Socratic method a process of philosophical enquiry and not a teaching method’ elaborate your view point regarding the notion and also discuss four-part strategy of Socrates with reference to classroom teaching.
- Q. 5 Critically discuss Bruner model of discovery and high light the difference between discovery learning and reception learning with the help of relevant examples.

=====